



School Vocations Resources

Welcome to *OzVocations* – www.catholicozvocations.org.au - our national vocations website! We hope it will help you discover a lot about Vocations - in general - and also about the specific vocations of: Married and Single people, Priest and Deacons, Active and Contemplative Religious Life for men and women. Happy web-surfing!

A 'pot-pourri' of Internet Research Projects for Senior Primary to Mid-Secondary

- **What *is* a vocation?**

Find the “*Choose Life*” page of the OzVocations website: What *is* a ‘vocation’? ... What are the vocational choices available to *you*? ... Which one appeals most at this time? ... What does ‘fullness of life’ mean for you? ... Which vocation *might* be the one that will bring you true peace and fulfillment? ... Are you willing to keep your options open until you’re a bit older? ... How might you prepare to make your life’s vocational choice so that it will be the right one for you?

- **Vocation words and terms ...**

Find the Vocation Dictionary in the Thinking Vocation? section of the OzVocations website: Have students work in groups: Select 6-10 words from this dictionary. Find out what they mean. Have a class quiz ... or... create a ‘Find-a-Word’ graph ... or ... a crossword

- **Exploring the National Vocations Directory:**

Find the “National Vocations Directory” on the OzVocations website. Visit the different sections ... Find out about one organisation for single and married people ... How many women’s religious orders are there? ... How many men’s religious orders? ... priests and brothers? ... What is the difference between diocesan priests and religious order priests? ... what is the difference between priests and brothers?

- **A Good Life: Me a Brother? Sister? Priest?**

Find this section on the OzVocations website:

- Are any of those questions your questions? ...
- Did any of the questions surprise you? ... Are you satisfied with the answers?
- Are there any questions you have which aren’t there on the list? ... What are they?
- How/Where might you find your answers?

- **Information diary:**

Have the students to reflect on what they know now about:

- a) Diocesan priests ...
- b) Religious life as a priest ...
- c) Religious life as a brother ...
- d) Religious life as a sister ...

Invite students write down on paper what further information they would like about the vocations of religious life or priesthood.

- **Research a Religious Order through the website address:**

Here are some guidelines to help you:

- Choose a religious congregation (men's or women's) that appeals to you.
- What was the name of the founder/foundress? ... What can you find out about him/her?
- When was the congregation established?
- What was the aim/dream/vision of the founder/foundress? ... Is this still relevant for the 3rd millennium?
- What is the mission of the congregation?
- Do you think its members are still fulfilling the founder/foundress's aim/dream?

- **Exploring the vocations of priesthood and religious life ...**

- Go to the OzVocations website
- Look at the choices below and decide which vocation you wish to investigate.
- Create a collage or power-point presentation of your information and present to your class.

<p style="text-align: center;"><i>Diocesan Priest</i></p> <ol style="list-style-type: none"> 1. Click on to <i>DIOCESAN</i> Priest 2. How would you describe a priest 3. Click on to <i>Find out more about Diocesan priests</i> 4. Click on to a <i>diocese</i> 5. Describe the diocese. Where is it? Who is the Bishop. What do people do there? How do you become a priest? 	<p style="text-align: center;"><i>Sisters</i></p> <ol style="list-style-type: none"> 1. Click on to <i>SISTERS</i> 2. Describe a Sister 3. Click on to <i>Find out more about Sisters</i>. 4. Choose a Congregation and find out as much as you can. Is this group an active or contemplative group? 5. Describe how you would become a member.
<p style="text-align: center;"><i>Brothers</i></p> <ol style="list-style-type: none"> 1. Click on to <i>BROTHER</i> 2. Describe a Brother 3. Click on to <i>Find out more about Brothers</i> 4. Choose a Congregation and find out as much as you can. Is this an active or contemplative group? 5. Describe how to become a member. 	<p style="text-align: center;"><i>Religious Priest</i></p> <ol style="list-style-type: none"> 1. Click on to <i>RELIGIOUS</i> Priest 2. Describe a priest 3. Click on to <i>Find our more about Religious Priest</i> 4. From the list choose one group 5. Describe the ministry of this group and where you would find them. Do they have members who are brothers? 6. Describe how you would become a member.

- **Learning about dioceses:**

- As background to this exercise: have the students find a map of Australia divided up into States and Territories. On the OzVocations website www.catholicozvocations.org.au - find the map of Australia that is divided into the 28 dioceses. Have the students name the differences between the two maps. Why is this so?
- Introduce the concept of a 'diocese'. The Catholic Church in Australia is administratively and geographically divided into seven Archdioceses and twenty-one Dioceses. The capital cities of the Australian States are Archdioceses, as is the ACT. However, the boundaries of each Archdiocese are by no means restricted to the respective city. For example, the Archdiocese of Hobart incorporates the whole of Tasmania, and, in the case of the National Capital, the Archdiocese of Canberra-Goulburn includes the ACT and part of NSW. Archdioceses are under the jurisdiction of Archbishops, and to assist them, Auxiliary Bishops are sometimes appointed. All Dioceses have their own Bishop. All Archdioceses and dioceses are made up of a number of parishes, which are usually administered by parish priests, in collaboration with their parishioners who contribute their time and talents to the life of the parish. Together, all of the Archbishops and Bishops of in Australia make up a body called the Australian Catholic Bishops' Conference (ACBC)
- Create a crossword puzzle or word game out of the new words encountered in this introduction.
- From the OzVocations website www.catholicozvocations.org.au - find the list of all the Australian Dioceses. Jumble them up and ask students to sort them in alphabetical order ... make a word puzzle out of them.
- Which diocese do you belong to? Encourage students to locate and name their diocese. If it is on line* with *OzVocations*, find out the name of the bishop. Research the story of this diocese – find out interesting facts about the diocese: size, geographical location, population, and coat of arms, (what does this represent?) name of bishop, name of diocesan vocations director (what is this person's role?), etc (* If the diocese is not on line, have the students research the diocese of archdiocese of their choice. They may even like to find out why their diocese is not on-line!)
- Have students to work in pairs or small groups to research two or more dioceses (e.g. in different states, or city/rural). Use the same criteria as above. Compare and contrast the dioceses studied and present findings to the class – either in project, oral, or power-point form.